

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

UNDERGRADUATE INTERNATIONAL STUDIES PROGRAM

Academic Unit

INTERNATIONAL STUDIES

Book 3 Listing (e.g., Portuguese)

515 Ethnicity, Development and the State in Sub-Saharan Africa

Number

Title

Eth Dev St SubSahA

UG

5

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn X

Winter

Spring

Year 2009

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): This course takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in Sub-Saharan Africa.

Quarter offered: AU Distribution of class time/contact hours: 2 2-hr. class

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): sophomore or higher, or permission of instructor.

Exclusion or limiting clause: Not open to students with credit for AfAm&Ast 515

Repeatable to a maximum of NA credit hours.

Cross-listed with: African-American and African Studies

Grade Option (Please check): Letter  S/U  Progress  What course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No  X

GEC: Yes  No  X

Admission Conditions Course: Yes  No  X

Off-Campus: Yes  No  X

EM: Yes  No  X

Honors Embedded Statement: Yes  No  X

Service Learning Course: Yes  No  X

Other General Course Information: none.

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 450901 Subsidy Level (V, G, T, B, M, D, or P) P

If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. Provide the rationale for proposing this course:

See attached rationale.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one):  Required on major(s)/minor(s)  A choice on major(s)/minors(s)  
X An elective within Interantional Studies major / minor  A general elective

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.  
Already offered under IS 501.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes  No X List: \_\_\_\_\_

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: NA

6. Expected Section Size: 30 Proposed number of sections per year: 1

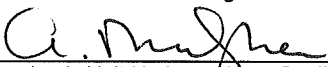
7. Do you want prerequisites enforced electronically? (see OAA manual for what can be enforced) Yes X No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms): Not Applicable   
NA


9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu).

CONTACT PERSON: K. Foster E-MAIL: [foster.24@osu.edu](mailto:foster.24@osu.edu) PHONE: 2-9657

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

  
1. Academic Unit Undergraduate Studies Committee Chair Anthony Mughan 2/19/09  
Printed Name Date

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

  
3. ACADEMIC UNIT CHAIR/DIRECTOR Anthony Mughan 2/19/09  
Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 4132 Smith Lab, 174 West 18<sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu). The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
<b>10. ACADEMIC AFFAIRS</b>	<b>Printed Name</b>	<b>Date</b>

Colleges of the Arts and Sciences Curriculum and Assessment Office, 4132 Smith Lab, 174 W. 18th Ave. fax: 688-5678. Rev. 02/28/08

**Ethnicity, Development and the State in Sub-Saharan Africa**  
**International Studies 515**  
**African-American and African Studies 515**  
**Rationale**

Why some regions experience development success and others do not is a question of great contemporary importance. When economic resources cannot sustain populations, there are humanitarian challenges. When political and economic failure in one region leads to large-scale migrations, there are also political challenges.

This course takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in sub-Saharan Africa. Questions include: how do ethnic and cultural differences in Africa affect development? What roles do states have in fostering or hindering development? How do geography and history shape patterns of development and ethnic relations? Finally, we look at policy responses to these problems.

This course is applicable to the African Studies and the Development Studies specializations in the International Studies major.

**International Studies/AAAS 515**  
**Ethnicity, Development and the State in Sub-Saharan Africa**  
**Winter 2009**

**Instructor:** Andrew Carlson, Ph.D.

**Office Hours:** TBA

**Class Location:** TBA

**Phone:** 292-9657

**Email:** Carlson.197@osu.edu

**Course Description**

For generations the problem of Sub-Saharan Africa's relatively slow development has vexed scholars and Africans themselves. While the approach to development has often begun with an assumption of basic African similarities, in this course we take a comparative perspective in order to appreciate differences shaped by geography, history, culture, and ethnic politics. Our goal is a better understanding of the political and cultural contexts for development in Sub-Saharan Africa.

**Expected Learning Outcomes:**

- A better understanding of the political and cultural contexts for development policies and implementations in Africa
- Knowledge of the dynamic effect of colonial policies on contemporary African States' domestic politics and ethnic relations.
- A good knowledge of colonial administrations and post-independence socio-political strategies and problems in African countries.
- A good grasp and understanding of the various concepts that illuminated African nationalisms and the quest for independence from colonial rule.
- Demonstrated capacity for understanding and explaining the different approaches, strategies and ideologies employed by many African States in the process of nation building, development and participation in the international political economic system.
- A firm grasp of the relevance of mainstream analytical frameworks for understanding issues of ethnicity and their effects on development policies in African states.
- At the end of the course, students will be able to understand and analyze the impacts of the debates on democratic transitions and consolidations on ethnic relations in African states.

**Course Requirements**

1. Attendance is required. All absences require an email to the instructor explaining the reason for the absence, preferably before the class meeting. In order for an absence to be excused, a student must provide appropriate documentation (i.e., a medical excuse from your doctor)

and/or have the instructor's approval (i.e., family emergencies, funerals, etc.). A student's final course grade will be reduced by 1/3 letter grade for each unexcused absence that occurs after one excused or unexcused absence. It is the student's responsibility to meet with the course instructor to discuss extended periods of absence due to medical problems. To incidents of unexcused tardiness and/or leaving class early equals one unexcused absence.

2. One case study, 2000-2500 words, on ethnicity and development in an African state of your choosing (provided it is not covered in the lectures) (40%). In addition, an oral presentation to the class (approximately 15 minutes), either individually or as a group, will be presented at the end of the term on your case study (10%). The case study is due on November 15, before the start of the oral presentations.

3. Two examinations, a mid-term (20%) and a final (30%), consisting of short answer, multiple choice, and essay questions, based on lectures and discussions.

### **Evaluation and Grading Policies**

1. Grading scale: A= 93-100; A- = 90-92; B+ = 87-89; B= 83-86; B- = 80-82; C+ = 77-79; C= 73-76; C- = 70-72; D+ = 67-69; D = 60-66; F = 0-59.

2. Grading Standards: Grades of A and A- are reserved for excellent work characterized by: a) clear and subtle comprehension of reading and concepts; b) critical thinking and creativity; c) and polished writing. Grades of B+, B, and B- are assigned to work that is strong in at least two of the three qualities noted above. Grades of C+, C, and C- are for work that is competent in reading comprehension and writing skill.

3. Students who miss the final exam must show documentation as to why the exam was missed.
4. Late work is accepted but is reduced by one full letter.

## **5. Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

## **6. Disability Services**

**Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.**

### **Required Books**

Paul Collier. *The Bottom Billion Why the Poorest Countries are Failing and What Can be Done About it*. Oxford University Press, 2007. ISBN: 978-0-19-531145-7.

Levi A. Nwachuku and G.N. Uzoigwe, editors. *Troubled Journey: Nigeria Since the Civil War*. Dallas, Lanham, Boulder, New York, Oxford: University Press of America, Inc., 2004. ISBN: 0-7618-2712-9 (paper)

Bahru Zewdie. *A History of Modern Ethiopia, 1855-1991*. Second Edition. Addis Ababa: Addis Ababa University Press, 2002.

COURSEPACK.

## **Course Outline and Schedule**

### **Week One**

1. Introduction to the Course
2. Development  
Reading: Collier, *The Bottom Billion*, chapters 1-3.

### **Week Two**

3. Ethnicity  
Reading: Collier, *The Bottom Billion*, chapters 4-6.
4. Comparison and Theory  
Reading: Kalu, "Ethnicity and Political Economy of Africa: A Conceptual Analysis"; Udogu, "Ethnicity and Theory in African Politics"; Ihonvbere, "The State and Ethnicity in Africa."

### **Week Three**

5. Ethiopia: Geography and History  
Reading: Zewdie, *A History of Ethiopia*, chapter 1.
6. The Modern Era  
Reading: Zewdie, *A History of Ethiopia*, chapters 2-3.

### **Week Four**

7. From Monarchy to Marxist State  
Reading: Zewdie, *A History of Ethiopia*, chapter 4.
8. Ethnic Federalism and the New Development Agenda  
Reading: Zewdie, *A History of Ethiopia*, chapters 5-6.

### **Week Five**

9. Somalia: Colonialism to Independence to Chaos  
Reading: David Laitin, *Nations, States, and Violence* (Oxford University Press, 2007), chapter 2-3.

## **10. MIDTERM EXAMINATION**

### **Week Six**

11. Kenya and Tanzania  
Reading: Colin Leys, "Learning from the Kenya Debate," 220-246, in Apter and Rosberg, *Political Development and the New Realism in Sub-Saharan Africa* (University of Virginia Press, 1994).
12. Comparative Conflict and Development  
Reading: Michael Chege, "Swapping Development Strategies: Kenya and Tanzania after Their Founding Presidents," 247-290 in Apter and Rosberg



### **Week Seven**

#### 13. Nigeria

Reading: G.N. Uzoigwe, "Nigeria to 1960: An Overview," *Troubled Journey*, chapter 1.

#### 14. Independence

Reading: Levi A. Nwachuku, "Survey of Nigerian History Since Independence," *Troubled Journey*, chapter 2.

### **Week Eight**

#### 15. Civil War

Reading: Vaughan, "The Ethnic Dimensions of Nigeria's Post-Annulment Crisis: Case Studies from the South"; *Troubled Journey*, chapters 3-7.

#### 16. An Unstable State

Reading: Vaughan, "The Ethnic Dimensions of Nigeria's Post-Annulment Crisis: Case Studies from the South"; *Troubled Journey*, chapters 8-11.

### **Week Nine**

#### 17. CASE STUDY PRESENTATIONS

Reading: Collier, *The Bottom Billion*, chapters 7-9.

#### 18. CASE STUDY PRESENTATIONS

Reading: Collier, *The Bottom Billion*, chapters 10-11.

### **Week Ten**

#### 19. Ethnicity, Development, and the State

Reading: Basil Davidson, *The Black Man's Burden*, Conclusion.

#### 20. FINAL REVIEW

### **FINAL EXAM: DATE/TIME TO BE ANNOUNCED**

### **Bibliography**

John L. Allen. *Student Atlas of World Politics*, Seventh Edition. Guilford, CT: McGraw - Dushkin, 2006.

Apter, David E. and Carl G. Rosberg, editors. *Political Development and the New Realism in Sub-Saharan Africa*. Charlottesville: The University Press of Virginia, 1994.

Bercovitch, Jacob, and Judith Fretter. *Regional Guide to International Conflict and Management from 1945 to 2003*. Washington, D.C.: CQ Press, 2004.

Berman, Bruce, Dickson Eyoh, & Will Kymlicka, editors. *Ethnicity & Democracy in Africa*. Oxford: James Currey, 2004.

Collins, Robert O. and James M. Burns. *A History of Sub-Saharan Africa*. Cambridge University Press, 2007.

Curtin, Phillip, Steven Feierman, Leonard Thompson, Jan Vansina. *African History From*

- Earliest Times to Independence*. London and New York: Longman, 1995.
- Grillo, Ralph. *Pluralism and the Politics of Difference State, Culture, and Ethnicity in Comparative Perspective*. Oxford: Clarendon Press, 1998.
- Harff, Barbara and Ted Robert Gurr. *Ethnic Conflict in World Politics*. Boulder: Westview Press, 2004.
- Harrison, Lawrence E., and Samuel P. Huntington, Editors, *Culture Matters: How Values Shape Human Progress*. Basic Books, 2000. ISBN: 0-465-03175-7 (paper)
- Horowitz, Donald L. *Ethnic Groups in Conflict*. Berkeley: University of California Press, 1985.
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- Pieterse, Jan Nederveen. *Ethnicities and Global Multiculture Pants for an Octopus*. Lanham: Rowman & Littlefield Publishers, 2007.
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- Rowntree, Les; Martin Lewis, Marie Price, and William Wyckoff. *Globalization and Diversity Geography of a Changing World*. Upper Saddle River, NJ: Pearson Prentice Hall, 2005.
- Sachs, Jeffrey D. *The End of Poverty Economic Possibilities for our Time*. New York: Penguin, 2005.
- Smith, Anthony D. *The Cultural Foundations of Nations Hierarchy, Covenant, and Republic*. Malden, MA: Blackwell Publishing, 2008.
- Spickard, Paul, editor. *Race and Nation Ethnic Systems in the Modern World*. New York: Routledge, 2005.
- Turton, David, editor. *Ethnic Federalism The Ethiopian Experience in Comparative Perspective*. Oxford: James Currey, 2006.
- Van de Walle, Nicolas. *African Economies and the Politics of Permanent Crisis, 1979-1999*. Cambridge: Cambridge University Press, 2001.
- Young, Crawford. *The Politics of Cultural Pluralism*. Madison: University of Wisconsin Press, 1976.